



BOARD MEETING HIGHLIGHTS

- **The meeting was begun with a prayer and reflection led by Trustee Gottselig. The bible reflection was taken from the Gospel of Mark and had us focus on being disciples of Jesus. With this mission one of our mandates is to be “fishers of people” ... but in our case “fishers of students” and spread the good word among those in our care.**

- **The Trustees had a very busy December with all the celebrations happening throughout the school division ... here is a sampling of some of the events attended:**
 - >Trustee Chenard attended St. Margaret’s Advent Celebration as well as their Christmas Concert. Helene also toured Sacred Heart School and got to meet most of their staff members.**
 - >Trustee Schwinghamer reported that the St. Joseph Parish Council meeting was cancelled this past month, but she will be attending the upcoming meeting.**
 - >Trustee Benesh attended the St. Joseph School Christmas concert.**
 - >Trustee Gottselig attended Vanier’s Prairie Christmas Concert band performance held at the Hillcrest Church; Trish also attended the St. Michael Christmas concert.**
 - >Trustee Perrault attended the St. Mary Christmas Concert.**

- **Trustee Mary Jane Benesh reported on her provincial meeting of all Catholic School Divisions which took place in Saskatoon. The Provincial Association has a new web site located at www.scsba.ca ... feel free to have a look at the site and check out what is happening from a provincial perspective as it relates to Catholic Education. Individual school divisions are encouraged to submit pictures of their division which will be displayed on the provincial web site.**

- **Things are on schedule with the construction of the new school in Swift Current ... as seen in the picture below – cold weather is not an obstacle.**



- **The Board reviewed their policy related to School Community Councils and approved a few minor revisions to it in order to keep it up to date.**
- **The Board also approved the submission of a B-3 to the Ministry of Education which seeks the approval for the go ahead to do a partial roof replacement at Sacred Heart School. The cost of the project estimated at just over \$100,000.**
- **Dolores Wagner-Owens reported on a new program called “The Hub”, here is a summary of the “Hub”:**
 - ❖ **The Hub is a local community mobilization program supported by the Regional Inter-sectorial Committee and the Ministry of Corrections and Policing. It held its first session in Moose Jaw on January 8, 2013. The purpose of the HUB is to address community safety and wellness issues by enhancing provision of human services to those of elevated risk and to develop strategies to resolve issues as expediently as possible; typically within 24 to 48 hours.**
 - ❖ **Situations brought forward may reflect issues such as: Child Welfare, Addictions, Mental Health, Inadequate Housing, Domestic Violence,**

Miscellaneous, Maintenance of Property or Neighborhood, Safety, Elder Abuse, etc.

- ❖ **Participating agencies and groups are RCMP, Moose Jaw Police, FHHR Health Inspector, FHHR Public and Primary Health Care, Moose Jaw Fire Department, Moose Jaw EMS, Adult Probations, Youth Probations, Social Services Child welfare, Social Services Income Assistance, Prairie South School Division and Holy Trinity School Division.**
 - ❖ **The focus is rapid development and immediate deployment of real-time interventions and short term solutions to emerging problems, risk conditions and crime prevention opportunities identified and brought forward by front line operations of all participating agencies.**
- ***“My Generation”* is an annual youth rally put on by the Archdiocese of Regina Young Adult Leadership Team in association with the Knights of Columbus and the Regina Catholic School Division.**
- This generation has much to offer the world! The My Generation Youth Rally is one action-packed weekend! You will enjoy amazing speakers, music and celebrations. You can choose from a wide variety of break-out sessions that will appeal to artists and athletes and everything in between! We invite you to take this opportunity to connect with other young Catholics as you evaluate your priorities and evaluate those things in your life that really matter. It will be a weekend to remember! We promise!**
- Targeted towards students in grades 8-12, the youth rally aims to create a safe and inviting environment where youth are able to both explore and deepen their faith. With guest speakers, live music, great food, and an evening dance, it's guaranteed you'll have a great time!**
- To register, visit www.mygenrally.ca or contact the Archdiocesan Office for a registration form.**

- **Dolores Wagner-Owens reported on “Student Support Services”; the following is a summary of her report to the Board:**

The Division Student Support Services Team assists schools at all levels of responsiveness for students. At the classroom level (often referred to as Tier 1), support is given in the areas of differentiated instruction, the learning environment, implementing and maintaining inclusive practices, fostering independence, and assessment practices. These supports are offered directly to classroom teachers and/or through team meetings with teachers and parents/caregivers.

Students who require additional assistance beyond general classroom intervention (Tier 2) often are supported by a multi-disciplinary team. This could entail direct services from the Division Office as well as inter-agency support. Frequently a record of adaptations can address the student’s needs, or some form of assistive technology is utilized. As always, parental/caregiver engagement is essential. Clear and frequent communication between home and school is always of great benefit to students.

Some students require intensive individual interventions (Tier 3). In these instances, needs of individual students are carefully assessed and areas which cause the greatest impact in setting up barriers to accessing learning are identified and prioritized. Specific and often specialized supports and interventions are put in place to address the student’s needs. A document is completed which describes these needs and the supports that are required in order to permit the student to access learning. The format of this document was created by the Ministry of Education and is entitled, “Inclusion and Intervention Plan”. The details for each student are created in collaboration with parents/caregivers, support agencies, the school and the Division Office.